

To what extent are our children and staff given timely feedback about the quality of their work and how to make it better?

Quality Indicator	Theme	Care Standard
5.4 Assessment for learning	Use of assessment information to identify and plan future learning	Standard 4: Engaging with children Standard 5: Quality of experience
5.2 Teaching for effective learning	Judgements made in the course of teaching	Standard 6: Support and development
5.3 Meeting learning needs	Learning opportunities, tasks, activities and resources	

Questions to be asked	Evidence of good practice	Areas to be developed
To what extent do we give children and staff timely feedback and provide them with information about their progress in a way which is motivating and values individual achievement?		

To what extent does our feedback give children and staff a very clear sense of what they might do next?		
To what extent do we use assessment information systematically to identify learning needs and plan future learning experiences?		
To what extent do our learning and teaching approaches help children to develop as responsible citizens?		