

NATIONAL QUALIFICATIONS CURRICULUM SUPPORT

Chinese Languages

Teachers' Notes

Lifestyles – Education and Work

[INTERMEDIATE 1]



The Scottish Qualifications Authority regularly reviews the arrangements for National Qualifications. Users of all NQ support materials, whether published by Learning and Teaching Scotland or others, are reminded that it is their responsibility to check that the support materials correspond to the requirements of the current arrangements.

Acknowledgement

Learning and Teaching Scotland gratefully acknowledges this contribution to the National Qualifications support programme for Chinese Languages.

© Learning and Teaching Scotland 2009

This resource may be reproduced in whole or in part for educational purposes by educational establishments in Scotland provided that no profit accrues at any stage.

Contents

Introduction

Answers to exercises

Introduction

The aim of this section is to enable students to present information about self, family, hobbies and places in town through listening, reading, speaking and writing exercises. These exercises start with simple information and become more complex as the students progress through the topic.

The section is divided into five activities. Each activity may contain one or more aspects of language learning: listening, speaking, reading or writing, but depending on the students' level, they do not have to follow the exact order or do all the exercises in order to progress.

The appendix contains notes on how to write letters, including correctly addressing an envelope, and a list of vocabulary for each topic which students may use during the exercises.

The details of each activity are listed as follows:

Activity 1: Reading and comprehension

This activity aims to familiarise students with the common ways to present personal information, hobbies and fun places in a town in a short piece of writing such as a letter. It also looks at how to address different members of a family in Mandarin.

Activity 2: Language

In this activity, students can familiarise themselves with the ways in which personal pronouns are pluralised by 们 *men* and how possessive pronouns are formed by using the word 的 *de*.

Activity 3: Writing

Activities 3 and 4 reinforce the learning results. The aim of this activity is to encourage students to write about their personal details, family members, professions, hobbies and fun places in a town. Students can start with the common ways in which such information is expressed by doing the revision exercise.

Separate exercises are designed to enable students to achieve a common understanding of the ways in which information about personal details, family members, professions, hobbies and places in a town is presented before they are able to produce a short piece of writing.

Activity 4: Listening and speaking

In this activity, students first listen to an exercise while gathering information on name, age, family, family details and hobbies. Then they are encouraged to reproduce the same information through speaking.

Activity 5: More reading and writing

This activity should be completed after students have finished all the previous activities in the section. This activity will challenge more able students, but less able students can complete the activity with teacher assistance.

Answers

Exercise 1.1

1. Exchange partner in China
2. 17
3. Age
Birthday
4. He is 50 years old
He has grey hair
He is a teacher of Chinese
He is quite handsome
(any three)
5. She is small/not tall
She is very pretty
She doesn't work
She would like to learn English
(any three)
6. Her name is Zhu Ying
She is 25 years old
She is married
(any three)
7. Visit Tiananmen Square
Visit the Forbidden City
Visit the Great Wall of China
Visit the Temple of Heaven
Go to parks
Go to the cinema
(any four)

8. Go to cinema
Play badminton
Play table tennis
Go swimming
(any three)
9. What fun places are there in your town?
What are your hobbies?

Exercise 1.2

1. If you have one elder brother and a younger sister, what do you call them in Chinese?
Answer:
哥哥
妹妹
This question is to revise that 哥哥 should be used if your brother is older than you.
Use 妹妹 if your sister is younger than you.
2. If you have an elder sister, what do you call her in Chinese?
Answer:
姐姐
Use 姐姐 if your sister is older than you.
3. David has a cousin called Tom. He is David's father's brother's son. He is one year younger than David. What word should David use to address him?
堂弟
Tom is David's father's brother's son. He is on David's father's side, so we use 堂. He is younger than David, so we use 弟. Put them together, 堂弟。.
4. Your father has a younger sister. She has a daughter called Lindsay. Lindsay is older than you. What word should you use to address her?
堂姐
Lindsay's mother is on your father's side. So you should use 堂. She is older than you, so we should use 姐. Put them together, 堂姐.

ANSWERS TO EXERCISES

5. John's mother has a younger sister, Catherine. Catherine has one son who is two years older than John. What word should John use to address him?

表哥

Catherine is on John's mother's side, so we should use 表. Her son is older than John, so we should use 哥. Put them together, 表哥。

6. Jane's father has an elder brother. He has a son who is three years younger than Jane. What word should Jane use to address him?

堂弟

Jane's cousin is on her father's side, so we should use 堂。 . The son is younger than Jane, so we should use 弟.

Exercise 2.1

English	Chinese
my father	我的爸爸/我爸爸
her mother	她的妈妈/她妈妈
his mother	他的妈妈/他妈妈
her older brother	她的哥哥们/她哥哥
our younger sister	我们的妹妹
your son	你的儿子/你儿子
their daughter	他们的女儿
our sons	我们的儿子
my elder sisters	我姐姐/我的姐姐们
his younger brothers	他弟弟

Exercise 2.2

Chinese	English
我的	my
我们的	our/ours
你的	your/yours
你们的	your/yours
他的	his
他们的	their/theirs
她的	her/hers
她们的	their/theirs

Exercise 2.3

1. 他妈妈	2. 爸爸的房间
3. 哥哥的书桌	4. 他们的姐姐
5. 我们的老师	6. 她的书
7. 我姐姐的朋友	8. 他弟弟的名字

Exercise 2.4

1. 我爸爸 	2. 他们妈妈 <i>他们的妈妈</i>	3. 她的姐姐 
4. 他的哥哥 	5. 她们的弟弟 	6. 她弟弟 
7. 我哥哥们 <i>我的哥哥们</i>	8. 她爸爸 	9. 我们姐姐 <i>我们的姐姐</i>

Exercise 3.3

1. 你好! 我的中文名字叫刘云。我十岁。我有一个妹妹, 她六岁。
2. 我的中文名字叫王兴丽。我十二岁。我喜欢跳舞。
3. 你好! 我叫保罗。我十一岁。我有一个哥哥和一个妹妹。哥哥十三岁, 妹妹九岁。
4. 我叫简。我十四岁。我有一个好朋友, 她叫汉娜, 她十五岁。我们喜欢散步。

Exercise 3.4

1. My father is 50. He is an engineer.
2. Her mother and my mother are good friends.
3. My brother is 25. He is a teacher.
4. My younger sister is 12. She is a secondary school student.
5. His younger brother is 13. He likes playing football.

Exercise 3.5

打	看	玩	踢	听	上
<u>踢</u> 足球				<u>听</u> 音乐会	
<u>看</u> 电视节目				<u>看</u> 表演	
<u>看</u> 体操比赛				<u>打</u> 羽毛球	
<u>打</u> 网球				<u>看</u> 骑马比赛	
<u>打</u> 高尔夫球				<u>打</u> 篮球	
<u>听</u> 音乐				<u>看</u> 书	
<u>打</u> 电子游戏				<u>上</u> 网	
<u>玩</u> 电脑					

Exercise 3.7

1. 城市里有很多商店和超级市场。
2. 在市中心有一个很大的博物馆。
3. 海滩在郊区。
4. 动物园在郊区。
5. 这儿有很多购物中心、超级市场和书店。
6. 你可以去海边。
7. 你可以去购物。
8. 城市里有很多公园。

Exercise 4.1 Script**Speaker 1**

你好！我叫马大明。我十岁。我是独生子。但是我有一个表姐和一个表哥。姐姐十五岁，哥哥十二岁。我喜欢踢足球，喜欢看电视上的足球比赛。

Speaker 2

嗨！我叫李丽。我十一岁。我是独生女。我喜欢唱歌、跳舞和骑马。我不喜欢做家庭作业。

Speaker 3

你好！我叫李小梅。我是台湾人。我十二岁。我有两个姐姐，但是没有哥哥。一个姐姐十九岁，一个十六岁。我喜欢打网球，还喜欢星期六下午和朋友一起看电影。

Speaker 4

你好！我叫王文平。我是香港人。我十岁。我有一个哥哥和一个弟弟。哥哥十三岁，弟弟八岁。我喜欢和他们打篮球。我还喜欢打电子游戏。

Exercise 4.2

Speaker 1

Name: Ma Daming

Age: 10

Family: only child, but has two cousins (one female and one male)

Family details: female cousin, 15 years old, and male cousin, 12 years old

Hobbies: playing football, watching football on the TV

Speaker 2

Name: Li Li

Age: 11

Family: only child

Family details:

Hobbies: dancing, singing, horse-riding; doesn't like doing homework

Speaker 3

Name: Li Xiaomei

Age: 12

Family: two elder sisters

Family details: 19 and 16 years old

Hobbies: playing tennis, watching films on Saturday afternoons with friends

Speaker 4

Name: Wang Wenping

Age: 10

Family: one (elder) brother, one (younger) brother

Family details: 13 and 8 years old

Hobbies: playing basketball and computer games

Activity 3a sheet*Example answers for Activity 3a sheet*

发件人： 林娜 <linna@yahoo.co.uk>
收件人： 马丽丽 <malili@yahoo.com>
发件日期： 2009年3月8日
主题： 回信

马丽丽：

你好!

谢谢你的电子邮件。很高兴收到你的来信。我叫马丽丽。我十三岁。我家有五口人。我有一个姐姐和一个弟弟。姐姐十八岁，弟弟十岁。爸爸是德语老师，妈妈在商店工作。他们工作很忙。我喜欢看书和游泳，但是不喜欢跑步。

我们家住在格拉斯哥(Glasgow)。格拉斯哥有很多好玩的地方，有博物馆、公园、体育馆、电影院和购物中心。周末，我喜欢和姐姐、弟弟一起去看电影，有时也到公园里散步。

希望早日收到你的回信。

林娜

2009年3月10日

Exercise 5.1

Suggested answer

My name is Fang Ming. I am Chinese. I live in Kunming in China. I am 16 and I am a student.

I have no brothers or sisters but I have two cousins. The younger cousin is called Fang Ping. She is 13. She is also a student. She is an only child. My older cousin is called Li Li. She is 25. She is married. She has one son, Zhang Jun. Zhang Jun is 4. Li Li is a secretary. She works in an office. Li Li's husband is called Zhang Xiaojun. He is 33. He is an accountant. He is from Singapore but he lives in China now.

My father is called Fang Weiping and my mother is called Liu Xiaomei. My mother is 42. She is a shop assistant. She works in a shop. My father is 43. He is an engineer. He has an elder sister, who is my aunt. Her name is Fang Lan. She is a nurse.

Exercise 5.2

Suggested answer

我叫方兰。我三十三岁。我住在中国上海。我已经结婚了，有一个女儿。她叫周小云，她有两岁。

我的丈夫叫周正。他三十二岁。他是商人。我是英语老师。

我有一个弟弟，他叫方明。他是公共汽车司机。他已经结婚了。他和妻子林小萍住在杭州。方明二十五岁，林小萍二十四岁。

我的丈夫周正有一个妹妹，她叫周红。周红二十七岁。她是学生。她学习商业。她现在住在英国。她已经订婚了。她的男朋友叫保罗。他是苏格兰人。保罗是工程师。明年他们要来上海看我们。