

Day by Day – Enterprise Matters

February 2010		
M	1	
T	2	
W	3	
T	4	
F	5	
S	6	
S	7	Charles Dickens born (1812)
M	8	
T	9	
W	10	
T	11	Thomas Edison born (1847)
F	12	
S	13	
S	14	St Valentine's Day Chinese New Year (Tiger)
M	15	International Childhood Cancer Day
T	16	Shrove Tuesday (Pancake Day)
W	17	Ash Wednesday
T	18	
F	19	
S	20	
S	21	
M	22	Fairtrade Fortnight (22 Feb – 7 Mar) World Thinking Day Feed the Children – Eat a Breakfast, Save a Life Week (22–28)
T	23	
W	24	
F	26	
S	27	
S	28	Purim (Jewish) Holi (Hindu)

Notes

Check Update on www.LTScotland.org.uk

February 2010	
7 February	Charles Dickens's birthday www.dickensfellowship.org
15 February	Childhood Cancer Day www.childcancer.org.uk
22–28 February	Feed the Children's Eat a Breakfast, Save a Life Day – meeting for breakfast and making donations. www.feedthechildren.org.uk

How to use the Planner

This Planner is designed to stimulate and support enterprising teaching and learning.

'...enterprise in education harmonises well with the key principles in Curriculum for Excellence, such as a focus on challenge and enjoyment, depth and richness of study, active learning strategies and real-world relevance. It provides a stimulus for innovative experiences and approaches which go beyond learning in the curriculum areas and subjects.' HMIE Improving Enterprise in Education 2008

The Planner can help you to develop the four strands of enterprise in education: enterprising learning and teaching, entrepreneurial learning, work-based vocational learning, appropriately focused career education.

'... Determined to Succeed is not about teaching enterprise as a subject, per se; rather teachers deliver their subject lessons in an enterprising way that contextualises learning, that involves employers, wherever possible, and makes learning relevant in the context of the world of work and today's global environment.'

The Planner identifies a range of special focus times, events or activities happening across the world which can be used, if appropriate, to contextualise learning and give it additional relevance to life beyond school.

The information in the Planner may prompt opportunities for:

- learning in a real-life context with relevance to pupils' present and future lives outside school
- further engagement with employers and the world of work
- meaningful entrepreneurial learning experiences for pupils
- collaborative or interdisciplinary working with colleagues, integrating learning around a special focus or issue
- focused activities at a whole school level
- individual pupil achievement.

Updated, month-by-month versions are published on the Learning and Teaching Scotland website.

www.LTScotland.org.uk/enterpriseineducation

Whilst every effort has been made to ensure that the dates and web addresses are correct, at time of going to print, some of the information provided by the parent organisations is provisional.

