

Level A	Level B	Level C	Level D	Class: Term:
<p>Know and give some basic examples of places where computers/ICT are used in society, e.g.:</p> <ul style="list-style-type: none"> <li>homes</li> <li>schools</li> <li>banks</li> <li>shops</li> <li>library.</li> </ul> <p>Know and give some examples of why computers/ICT are used:</p> <ul style="list-style-type: none"> <li>in leisure/relaxation</li> <li>in quality letters/documents for accuracy</li> <li>for speed</li> <li>to make information easy to find.</li> </ul>	<p>Know and give some examples of how/in what ways computers/ICT are used in:</p> <ul style="list-style-type: none"> <li>games</li> <li>typing</li> <li>counting money</li> <li>adding up bills</li> <li>recording information on books.</li> </ul> <p>Progressively show when and where it is not appropriate to use ICT for a task.</p>	<p>Know and give some examples of places where these positive values (below) can be seen and how they bring positive values.</p> <ul style="list-style-type: none"> <li>Emergency services -speed</li> <li>Transport-punctuality</li> <li>Factories - quality control</li> <li>Banks - accuracy</li> <li>Supermarkets - speed of service</li> <li>Advice/helplines</li> <li>Fast information and support</li> </ul> <p>Have appreciation of the positive value computers/ICT bring to people/society in terms of:</p> <ul style="list-style-type: none"> <li>communication</li> <li>speed</li> <li>accuracy</li> <li>safety</li> <li>quantity/quality.</li> </ul> <p>Consider the implications in the use of computers/ICT focusing on:</p> <ul style="list-style-type: none"> <li>the user/worker</li> <li>the customer/client</li> <li>the business/organisation</li> </ul>	<p>Have appreciation of and discuss how computers/ICT change or affect a specific area of their choice, such as in:</p> <ul style="list-style-type: none"> <li>• A newspaper</li> <li>• Sport</li> <li>• Education</li> <li>• Industry</li> <li>• Space/underwater exploration</li> </ul> <p>Have appreciation of why computers/ICT require varying levels of security, with respect to:</p> <ul style="list-style-type: none"> <li>• Unauthorised access to private information</li> <li>• Invasion of privacy</li> <li>• Nuclear arms</li> <li>• Viruses/bugs</li> </ul> <p>Investigate/explore one of the above areas and write up a paragraph/brief report on the area.</p> <p>Have appreciation of the less desirable value(s) that computers/ICT might bring to people/society e.g.</p> <ul style="list-style-type: none"> <li>• In employment</li> <li>• Health concerns</li> <li>• Social impact</li> </ul>	<p><b>Type of Assessment</b></p> <ul style="list-style-type: none"> <li>Group Observation</li> <li>Individual Observation</li> <li>Discussion</li> <li>Teacher Directed Task</li> <li>Checklists</li> <li>Children's Work</li> <li>Correction by Example</li> <li>Sample of Work</li> <li>Self Assessment</li> <li>Peer Assessment</li> <li>Other Assessment:</li> </ul>
<p><b>Curricular Links:</b></p> <ul style="list-style-type: none"> <li>ICT</li> <li>E.S. Topics</li> <li>PSD</li> <li>English Language</li> <li>Mathematics—</li> <li>Information Handling</li> <li>RE</li> </ul>	<p><b>Reflective Comments (Evaluation):</b></p> <hr/> <p><b>Next Steps:</b></p>			